RADA

Postgraduate Diploma in Theatre Costume admissions procedure for entry 2024

- Please ensure you read these notes beforeapplying and retain them for your reference.
- All eligible Applicants who apply before the closing date will be invited to the workshop.
- All Applicants must be 18 by the start of the academic year for which they are interviewing.

Applications

You can apply online at www.rada.ac.uk. Your applicationmust be completed and submitted by 26 June 2024 at 11:59 pm (UK).

Please ensure that you have read this guidance, along with the Admissions Policy, prior to applying.

Process

We will acknowledge receipt of your application as soon as it has been processed. We will then contact you to offer an interview date. While we always try to give plenty of notice, there may be occasions where we e-mail at short notice, so please ensure that you feel prepared before submitting your application.

For entry in September 2024, we will be holding interviews inperson, on-site, at RADA. If you live outside of the UK, and coming to RADA is not an option for you, we will offer an interview via a digital platform (likely to be Zoom).

We highly recommend that applicants apply as early as possible, as interviews are likely to take place while the admissions cycle is still ongoing. The Admissions Team will reach out to schedule interview times as soon as possible. If successful, you may receive an offer immediately following the interview.

Applicants will be assessed in the following categories where applicable:

- Initial impression/presentation
- Openness to learning
- Ability to discuss and focus on questions
- Understanding of course/background research
- Research of profession/industry
- Level of maturity shown
- Standard of work brought to the interview
- Ability to contribute to course/suitability
- Demonstrated interest in the production of arts
- Previous experience in artistic collaboration

• Standard of application form

Interview procedure

Applicants must demonstrate their suitability for the course, evidenced by qualifications and/or experience – both within the industry and the Applicant's personal growth of the skills involved.

We are particularlylooking for enthusiasm for theatre and film work in addition to all the various disciplines within a Wardrobe department.

It is also important that Applicants have read and understood the information sent to them pre-interview concerning the course.

Where possible, Applicants will be invited for a tour of the RADA facilities and given the opportunity to speak with a current student on the course and ask questions.

Applicants are asked to show any work that they have achieved in support of their application. This could be a garment or making project completed as partof a course or as a result of self-learning. A portfolio showing process pictures of the make should be produced, which may include written examples of their work (should their specialism be supervising) together with any other work relevant to the application.

The panel ensures equal time is allocated for each interview, and it is the intention of all interview panels that each Applicant will be afforded the same opportunity to demonstrate their skills and ability.

Post-interview process

After the workshop/interview, you will be sent an e-mail:

- informing you that you have not been successful, or
- asking you to wait whilst other Applicants are interviewed, or
- asking you to be on our waiting list this usually happens once all interviews have taken place and means you may be offered a place if another applicant does not accept their offer or enrol
- offering a place on the course. This will also include our terms and conditions and other relevant information. We will require a written acceptance of the place offer (e-mail is fine).

If you did not attend an in-person interview, you may be invited to attend a tour of the Academy.

Applicants are reminded that being asked to wait does not indicate that they are not wanted on a course, but that interviews are still in progress.



Additional Information

As indicated, there may be a wait time following the interview.

The decision of the panel is final. If you are unhappy with the process, you may make a complaint under RADA's Admissions, Appeals & Complaints process (details are on the <u>Regulations and Policies page</u> of the website).

You may apply only once per academic year.

An applicant who is 'on hold' may accept a place at another drama school and hand that place back at any time. An applicant may not hold more than one place at any one time.

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Guidance for Disabled Applicants

RADA welcomes applications from Applicants with disabilities, including dyslexia, dyspraxia, and other SpecificLearning Difficulties (SpLDs).

A high proportion of RADA students come with some form of disability, mostly specific learning disabilities (SpLDs) suchas dyslexia or dyspraxia or with mental health conditions. We have fewer students with physical or sensory disabilities (although they are welcomed on our courses, and we support students from all backgrounds) and an increasing number of students who we describe as 'neurodiverse' who are on the autistic spectrum or have ADHD.

Accessibility

RADA's main training buildings in Gower/Malet Street and Chenies Street are fully accessible to those with limited mobility.

Tell us about your disability

Applicants are encouraged to declare a disabilityso that appropriate support can be put into place as soon as possible. The term 'disabled' includes people with a physical or sensory impairment such as limited mobility or hearing loss; a learning difficulty such as dyslexia or dyspraxia; or a mental health condition such as depression.

Please note that if you do disclose a disability on your application form, this may be shared with the panel.

You are not required to include this information at application stage, but we strongly recommend that you do in order to give us time to prepare and arrange suitable support. It will also mean that we can provide appropriate arrangements during the admissions process, where possible.

During an audition/interview

- Do not worry and remember the audition/interview panel wants you to do your best in your audition/interview. The panel will be made aware of your access requirements if you have made them clear on your application.
- A member of the admissions team will be on hand in case you need any kind of additional support or adjustment during your audition or interview.
- It's fine to ask the panel to repeat any question.
- Take your time.
- Remember that many applicants and students with disabilities and SpLDs have been to RADA before.

Do note that all of our programmes are very physical. Mostworkshops will involve games or warmup exercises which are likely to include eye contact and/or physical contact. Adjustments to this may not always be possible.

How do RADA support disabled students?

RADA will make reasonable adjustments for all students who declare a disability and require reasonable adjustments to enable them to participate in the training.

RADA's support is currently jointly managed by the team inStudent and Academic Services working with your Course Leader. We will usually encourage students who disclose a disability to speak with their Course Leader as they will be able to advise on adjustments and what would be most helpful in their learning. Students can also talk to RADA's Wellbeing team if they are concerned about sharing this information in the first instance.

We encourage students to tell us about any condition that might affect their training, and that they should do soknowing that we will handle that sensitive information in accordance with data protection legislation.

Once we know about a particular diagnosis, we will produce a 'Learning Agreement', where necessary. This outlines the adjustments that will be made, who needs to know about this and when it should be reviewed. This will be done with the student, and the agreement will only be shared with the people whom the student has agreed will have access to it.

Disabled Students' Allowance (DSA)

UK students are advised to make an application for <u>Disabled</u> <u>Students' Allowance (DSA)</u> through the Student Loans Company. This can provide valuable financial assistance to help with the adjustments required for learning for example, particular software for learning support, or a one-to-one session with an experienced learning support practitioner. It can take several months from the point of application before full support is implemented, therefore, we strongly advise that you apply for DSA at the same time you send your application to RADA. Student Loans Company will require evidence of the disability to make an assessment for DSA. There ismore information <u>here</u>.

Students who are not eligible for a UK Disabled Students' Allowance should, in the first instance, seek funding from their own country, funding body, sponsor or other source. However, RADA can offer some Study Skills support sessions and you should contact Student and Academic Services for more information.

Support for students with specific learning



For students with specific learning difficulties, we have relationships with external specialists who can undertake a diagnostic assessment, should there not already be one in place. RADA will pay for the initial assessment, and the Disabled Students' Allowance will cover the cost of other support. The Student Loans Company may ask the student to make a contribution to costs (for example, if you prefer an Apple Mac to a PC), but 1:1 Study Skills or mentoring

support will be covered. Students may also receive additional funding for printer supplies and photocopying, for which receipts should be submitted to SLC at the end of the year for reimbursement.

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